



Great Tey pre-school

Parent information: send local offer:

Frequently asked questions:

1.

How does the pre-school know if children need extra help and what should I do if I think my child may have special educational needs or disabilities?

Each child at our pre-school is assigned to a Key person who will be your first point of contact to share any worries or concerns with. The Key person will observe, assess and plan for your child's next steps in all areas of learning. Any concerns highlighted by yourself or pre-school staff would be taken to our Senco and together, with outside professionals and with your consent, we will be in the best position to meet your child's needs.

2.

How will you support my child?

Every child has their own Key person who will support you and your child. Next steps are set and additional plans made if there is an additional area of need. The senco and Inco work together to ensure outside agencies are available to advise, refer and support the family in all areas of need.

3.

How will the curriculum be matched to my child's needs?

Each child is unique so we follow children's interests while planning, we differentiate to include all in all areas of learning and record using observations and photographs in individual learning journals. If appropriate, an additional plan is put into place to support the child's learning and development.

4.

How will I know what progress is being made and how will the setting help to support my child's learning?

Our pre-school always works in partnership with parents and staff are always available to provide formal and informal meetings to air any concerns. The learning journeys show children's progress through assessments and next steps and are available to parent/carers at any time.

5.

What support will there be for my child's overall well-being?

The settling in process will be tailored towards the child's individual needs. The key person plays an important role in building a relationship, being responsive and working towards the child feeling secure in the environment. If there is an additional need a care plan is raised and extra support on offer. This will be raised with the Senco and parents/carers together to ensure the well-being of every child. We follow policies that are always available to read which detail all of our procedures.

6.

What specialist services and expertise are available at or accessed by the preschool?

We work closely with all outside agencies and the Local Authority to ensure we support all children. We liaise with our Area Senco, signpost parent/carers to useful resources, websites or other professionals. We are able to make referrals if requested by parents/carers and support the family at every stage.

7.

What training are the staff supporting children with SEND, have or having?

We have 2 trained, experienced and knowledgeable Sencos who can focus on a need in small groups, for example: speech and language in which we offer every day. We also operate a pre-school library system allowing adults and children to pick and take home books at each session. All staff members receive on-going training including speech, language and communication, promoting positive behaviour and in-house mentoring. We continuously reflect on our practice and will attend training when a particular need is identified.

8.

How will my child be included in activities outside pre-school including trips?

We practice inclusion for all our children, on trips we welcome children's family members to join us and ensure a high ratio of adults to children, additional staff can be included to give 1:1 attention to the child. Outside activities would be

arranged that allow all to participate in, ensuring all children's safety at all times via risk assessments.

9.

How assessable is the pre-school environment?

The inside and outside area is accessible to all; you will find access ramps to the outside area, a disabled bathroom and floor area accessible to all. The layout can be changed as and if required.

10.

How will you prepare and support my child to join your setting/transfer to a new setting/school?

Settling in programmes are made to cater to each child's individual needs, a home visit is offered which is the first chance to meet your allocated Key person and visits to pre-school encouraged. The settling in process continues for as long as the child requires and is helped by the information gathered from parent/carer.

We focus on readiness for school with our children, our close links with the surrounding schools, allows the teachers to visit pre-school and children will also visit school for a smoother transition.

11.

How are the setting's resources allocated and matched to children's special educational needs?

Where appropriate, funding would be applied for from Essex County Council, to employ another member of staff to support the child or buy equipment. Activities and equipment are modified to allow all children to access them. We have added support from Area Senco who would sign-post us to other sources if necessary.

12.

How is the decision made about what type/how much support my child will receive?

We will discuss this with parents/carers and make observations and assessments to assess individual needs. A plan will then be put into place and actioned. The Senco and Key person will review regularly with parents/carers to ensure your in-put is included in plans and you are kept well informed at each stage.

13.

How are parents involved in the setting? How can I be involved?

Parent/carers are encouraged to contribute to children's learning journeys and next steps. We operate Home Links Books which are filled in by both parties.

Newsletters each half term keep everyone informed and we are a committee run setting so there are the opportunities to join and be a part of our preschool.

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Who can I contact for further information?

Please contact us by phone on 07712967081 or at greatteypreschool@hotmail.com

Where Tina Nottage Pre-school Manager or Joyce Street supervisor will be happy to give you more details and information on all our policies and joining our preschool.